



**South Region High School #7**

Board District 5 (Kayser) | Local District 6 (Lagrosa)

LIBRA Academy (Davis).....	APPROVED
Huntington Park Institute of Applied Medicine.....	APPROVED
School of Social Justice (Diaz, Toledo and Valerio).....	PROVISIONAL APPROVAL

**RATIONALE**

*LIBRA Academy (Davis) – Pilot*

- The instructional program is creative and well-articulated. The plan clearly incorporates research-based strategies as well as a content curriculum that integrates social-emotional learning. The program includes hands-on labs and project based learning.
- The team conducted a thorough analysis of the needs of the students and ultimately designed a program that supports differentiated instruction to address the needs of all student subpopulations. The program also includes a detailed plan to better address the needs of English Learners and Standard English Learners.
- Professional Learning Communities are a key component of the plan. Professional development also includes an Equity & Access training that staff participated in to work on strategies to providing learning for all students.
- The writing team is highly-qualified and experienced; they currently operate an existing pilot school on the Huntington Park HS campus. The proficiency and CAHSEE pass rates at the pilot school are impressive.

*Huntington Park Institute of Applied Medicine*

- The instructional philosophy and strategies are comprehensive, evidence- and research-based, and emphasizes a need for continuous improvement. The mission of the school is to teach values of high expectations, collaboration, and accountability.
- A sense of urgency and the need for immediate impact and high student achievement is evident throughout the plan. The focus of the instructional program is to develop informed citizens through a balanced curriculum of language arts, math, and other core subjects, provided through a constructivist approach to instruction. The program includes apprenticeships and linked learning projects through outside business partners to ensure college/career readiness
- An evaluation portfolio will be maintained for every faculty member with feedback from numerous sources, including peers and students.

*School of Social Justice (Diaz, Toledo and Valerio)*

- Proposal addresses several strategies for accelerating learning and provides the research base to support their plan. The school will foster a culture of high standards and expectations for both students and staff.
- Project-based learning is a key component of the instructional program. Additionally, each grade level will have a unique thematic focus. Interdisciplinary studies will be used to develop students’ creativity, personal and technical skills, and better problem-solving and decision-making skills.
- In the 12<sup>th</sup> grade, students will complete a culminating project that will include a multi-media presentation of an extended inquiry process in response to a complex question, problem or challenge.



## **NEXT STEPS**

### *LIBRA Academy (Davis) – Pilot*

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- The team must work in conjunction with the other school(s) on campus to develop a campus-level Memorandum of Understanding (MOU) to govern the management of critical operations aspects of the campus such as how students will choose among the schools on the campus. It is important to note that no decisions impacting the campus shall be made unilaterally until this agreement is finalized.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.

### *Huntington Park Institute of Applied Medicine*

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Service Plan for Special Education – revisions required.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team.
- The team must work in conjunction with the other school(s) on campus to develop a campus-level Memorandum of Understanding (MOU) to govern the management of critical operations aspects of the campus such as how students will choose among the schools on the campus. It is important to note that no decisions impacting the campus shall be made unilaterally until this agreement is finalized.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.

### *School of Social Justice (Diaz, Toledo and Valerio)*

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Provide a detailed action plan/implementation timeline. This plan should address the priorities in the first year of operation and steps the school will take to reach its year one goals.
- Service Plan for Special Education – revisions required.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent's Office will be assigned to support you as you consider the additional information that must be submitted.
- The team must work in conjunction with the other school(s) on campus to develop a campus-level Memorandum of Understanding (MOU) to govern the management of critical operations aspects of the campus such as how students will choose among the schools on the campus. It is important to note that no decisions impacting the campus shall be made unilaterally until this agreement is finalized.
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